Page | 72

https://doi.org/10.59298/ROJPHM/2024/417275

The Impact of Arts on Mental Health and Well-Being

Nyambura Achieng M.

School of Natural and Applied Sciences Kampala International University Uganda

ABSTRACT

This paper examines the complex relationship between the arts and mental health, examining its historical roots, theoretical frameworks, and empirical evidence. Artistic expression has long been associated with mental health, providing opportunities for self-expression, emotional release, and psychological recovery. From early civilisations to modern therapeutic techniques, art has been recognised for its ability to improve mental health in a variety of cultures. Theoretical perspectives, such as expressive arts therapy and neuroesthetics, shed light on how creativity influences emotional and cognitive processes. According to empirical studies, participating in artistic activities helps relieve anxiety, sadness, and stress while increasing social support and empowerment. This study addresses the value of interdisciplinary methods, combining lived experiences with research to investigate how art may be used as a powerful tool in mental health interventions such as art therapy and creative practices in community settings.

Keywords: Art therapy, Mental health, Emotional well-being, Expressive arts, Creative interventions.

INTRODUCTION

Works of art are often powerful interfaces through which personal, social, political, or existential realities are constructed, experienced, and communicated. Emotions, principles, ideals, and mental states are often articulated through objects, images, music, or literature. For this reason, engaging in such performative and transformative practices of sense-making, world-shaping, or healing may influence individual emotional and psychological states and overall feelings of ill-being. Many artists, mental health practitioners, as well as laypersons, and patients themselves, have worked with or upon this idea in various ways. The world of art is replete with examples of practitioners who employ or use their art as 'self-expression,' relief, exorcism, or self-medication. This inaugural review looks at how art is said to impact mental health or illness. It explores historical, theoretical, and empirical perspectives, ultimately making a case for the benefits of an interdisciplinary approach that acknowledges both lived experience and empirical data [1, 2]. The overall goal of the review is to provide an overview of some of the central issues that arise when discussing the relationship between art and mental health, to generate interest in, and initiate a critical interaction with, the varying ideas and forms of evidence that might address these concerns. To accomplish this, the text has been divided into three main parts. The first offers a historical overview of the relationship between art and mental health, tracing powerful narratives of the 'mad genius' and the therapeutic qualities of art across time. The second section outlines the principal theoretical perspectives that have guided or advanced the idea of art's impact on mental wellness. Finally, the third part discusses some of the empirical evidence that tests the robustness and validity of these claims. Theoretical and historical viewpoints, evidence, and models are contrasted, shedding light, it is hoped, on some of the genuinely intricate ways in which art and mental health might influence and interact with one another [3, 4].

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Page | 73

Art has been used to promote mental well-being across different cultures. The early Chinese were said to paint as early as the third millennium BC, while the Indian Ayurveda mentions 'making pictures' as a healing branch of visual arts. Early Egyptians also used different art forms, such as drawing and painting, as a means of expression for the suffering soul. Hippocrates discussed visual art techniques such as painting and drama as methods for improving manic patients. During the 18th and 19th centuries, significant figures in the art world began to openly voice their use of artistic expression to heal personal traumas. Jean-Jacques Rousseau, a philosopher in the Romantic era, heightened the belief in the healing power of nature through the arts. William Wordsworth was another influential literary figure who forged a connection between external nature, emotional relief of the individual, and good mental health. More recently, the artist Paul Guilby, who suffered from schizophrenia, was laid off from his job due to his mental illness. Guilby then turned to art as a means of mental recovery and was ultimately able to secure another job. Contemporary attitudes towards the mental well-being created by poetry, photography, or painting, and the extent to which emotional suffering has been used as an artistic expression, may vary. Western cultures more readily accept the use of poetry, photography, or painting as a means of mental recovery, whereas some Asian countries espouse a quieter attitude towards the expression of emotions via prose. It is important to note that the relationship between mental health and artistic activity can be easily influenced by the prevailing attitudes towards mental well-being in any particular time or place. For example, during the Renaissance, interest in the internal human body and the relationship between the brain and behavior helped put mental health well on its way to becoming a scientific study in the 20th century. In this particular context, an interest arose in how the artistic study of the unnatural and disturbed could add public benefit. The resulting fascination and aesthetic romanticization of individuals with 'madness' through exhibitions and medical publications would dramatically impact art therapy in the future. However, this attitude over time shifted luxurious individual patient facilities to larger custodial institutions as a result of ongoing civil conflicts and decreased national revenue. In this period, art and art therapy have often been used only to keep order and for distracting activities during intake procedures in asylums. In the 1950s, immigration and outpatient treatment combined with new perspectives on art therapy as an educational tool gave way to a renewal in creative contributions in art therapy. Artistic products used as psycho-diagnosis changed into artistic creations used for the process of personal discovery and individualism, and art therapists began to find employment outside psychiatric settings in community centers, outpatient clinics, and traditional educational systems [5, 6].

Theoretical Frameworks Explaining the Connection Between Arts and Mental Health

This paper looks at the connection between arts and mental health in our contemporary society. The question linking arts to well-being has been gaining increased attention from researchers, healthcare professionals, and arts and health practitioners. While scholars, policymakers, and the public increasingly recognize the value of arts to mental health, there are relatively few examples of theory explicitly exploring these areas in any detail. This paper addresses this gap and reviews theoretical frameworks that have been used to explain the connection between the arts and mental health, before zooming into the central discussion about the framework of the dynamic support model [7, 8] There are several theoretical perspectives on how the arts may impact mental health. These range from psychological theories based on the perspective of creation, such as expressive arts therapy, to the cognitive and behavioral approaches of art psychotherapy, neuroaesthetics, and neurobiological approaches; and to the psychosomatic theories of art therapy. These models have a significant impact on arts-based and arts-centered interventions across different fields of application. All these theories and frameworks offer insight into how artistic creation influences individuals' emotional, psychological, and physical well-being. One of the strengths of the psychological framework presented in this discussion is that it looks at the actual impact of arts on individuals who engage in their practice. They highlight the interactivity of emotion regulation, creativity, and cognition. There is also research demonstrating some of these claims, which supports and reinforces the relevance of this kind of theoretical work. However, there are also some limitations. The connection between the theories presented and the clear-cut differences among them has to be further researched and clarified at a theoretical and empirical level. Moreover, the relationship with current therapies needs to be fully debated and understood. Finally, the way these theories might inform current or future arts-based interventions in clinical sessions, as well as in other types of interventions such as those foreseen in the workplace, prisons, community, and art settings, is not fully explored [9, 6].

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Empirical Evidence: Research Studies on The Positive Effects of Arts on Mental Health

Empirical research has accumulated to show the positive, measurable effects of engaging in the arts on mental health for a range of populations. For example, studies have shown that among people who have experienced mental illness, participating in visual arts and dance or creative movement has been associated with, among other outcomes, reduced anxiety and depression; reduced stress and an increased ability to relax; increased social support; increased empowerment; increased confidence about coping with mental health problems; and increased subjective well-being. Additionally, among young people, art therapy has been shown to result in increased feelings of mastery, control, insight, and pleasure compared to a standard care comparison group [9, 10].

In their mini-review of the literature, several other significant quantitative studies from the last decade in healthcare, public health, and education show that creative or arts-based interventions are associated with well-being outcomes such as reduced psychological distress, physical symptoms, and dementia symptoms. These interventions are varied and include singing groups, drawing and painting, museum visits, and jewelry making. Additionally, robust systematic reviews have been carried out in the areas of dance and arts therapies which show some evidence of the positive effects of participating in the arts on mental health. For example, a review reported that dance therapy could have a positive effect on participants' mood, while arts therapies were found to improve the mental health and functioning of people with a range of problems, including mental health conditions. It is concluded that there is growing evidence that utilizing creative arts methods in a focused, safe environment led by trained professionals can impact positively the symptoms associated with severe mood disorders [11, 12].

Practical Applications of Art Therapy and Other Interventions for Mental Well-Being

Art is a great instrument for promoting mental well-being. Being creative and participating in artistic activities can lead to a remarkable increase in perception and enlightenment [3, 13]. The many disciplines that are produced fall under the broad category of arts for well-being [14, 15]. The practical applications of this understanding in this field will be discussed by highlighting it through the areas of art and mental health interventions and examining the relevant research that already exists in these areas covering art therapy work, performance work, and particular areas in arts and health such as dance. These have already shown that art responds to mental health issues in enlightened ways. This demonstrates the efficacy of particular therapeutic models, such as Jungian Analytic Art Psychotherapy, Process-led Studio Art Therapy, Phototherapy, and multicultural therapy based on various art traditions, and the worth of various artistic media that are not yet widely documented in all areas of arts and health work, but instead in particular types of professional practice [16, 5].

CONCLUSION

The relationship between arts and mental health is both profound and complex. Historical evidence, theoretical models, and empirical research support the notion that engaging in artistic activities can promote emotional well-being, foster self-expression, and provide therapeutic benefits. The arts offer unique opportunities for individuals to navigate and heal from psychological distress, enhancing resilience and coping mechanisms. As our understanding of this relationship deepens, interdisciplinary approaches that integrate lived experiences, clinical practices, and empirical data will be crucial in optimizing arts-based interventions for mental health and well-being.

REFERENCES

- 1. Drake JE, Papazian K, Grossman E. Gravitating toward the arts during the COVID-19 pandemic. Psychology of Aesthetics, Creativity, and the Arts. 2024 Aug;18(4):654. [HTML]
- 2. Dunphy K, Baker FA, Dumaresq E, Carroll-Haskins K, Eickholt J, Ercole M, Kaimal G, Meyer K, Sajnani N, Shamir OY, Wosch T. Creative arts interventions to address depression in older adults: A systematic review of outcomes, processes, and mechanisms. Frontiers in psychology. 2019 Jan 8;9:2655.
- 3. Vaartio-Rajalin H, Santamäki-Fischer R, Jokisalo P, Fagerström L. Art making and expressive art therapy in adult health and nursing care: A scoping review. International journal of nursing sciences. 2021 Jan 10;8(1):102-19. sciencedirect.com
- 4. Burback L, Brult-Phillips S, Nijdam MJ, McFarlane A, Vermetten E. Treatment of posttraumatic stress disorder: a state-of-the-art review. Current Neuropharmacology. 2024 Apr 1;22(4):557-635. benthamdirect.com
- 5. Thomson LJ, Morse N, Elsden E, Chatterjee HJ. Art, nature and mental health: assessing the biopsychosocial effects of a 'creative green prescription'museum programme involving

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Page | 74

- horticulture, artmaking and collections. Perspectives in public health. 2020 Sep;140(5):277-85. $\underline{\text{sagepub.com}}$
- 6. Wang S, Mak HW, Fancourt D. Arts, mental distress, mental health functioning & life satisfaction: fixed-effects analyses of a nationally-representative panel study. BMC Public Health. 2020 Dec;20:1-9.
- 7. Daykin N, Mansfield L, Meads C, Gray K, Golding A, Tomlinson A, Victor C. The role of social capital in participatory arts for wellbeing: findings from a qualitative systematic review. Arts & Health. 2021 May 4;13(2):134-57. tandfonline.com
- 8. Ryff CD, Kim ES. Extending research linking purpose in life to health: The challenges of inequality, the potential of the arts, and the imperative of virtue. The ecology of purposeful living across the lifespan: Developmental, educational, and social perspectives. 2020:29-58. wisc.edu
- 9. Clift S, Phillips K, Pritchard S. The need for robust critique of research on social and health impacts of the arts. Cultural Trends. 2021 Oct 20;30(5):442-59.
- 10. Clift S, Phillips K, Pritchard S. The need for robust critique of research on social and health impacts of the arts. Cultural Trends. 2021 Oct 20;30(5):442-59.
- 11. Bux DB, van Schalkwyk I. Creative arts interventions to enhance adolescent well-being in low-income communities: An integrative literature review. Journal of Child & Adolescent Mental Health. 2022 Aug 26;34(1-3):1-29.
- 12. Williams E, Glew S, Newman H, Kapka A, Shaughnessy N, Herbert R, Walduck J, Foster A, Cooke P, Pethybridge R, Shaughnessy C. Practitioner Review: Effectiveness and mechanisms of change in participatory arts-based programmes for promoting youth mental health and well-being—a systematic review. Journal of Child Psychology and Psychiatry. 2023 Dec;64(12):1735—64. wiley.com
- 13. Iwano S, Kambara K, Aoki S. Psychological Interventions for well-being in healthy older adults: Systematic review and meta-analysis. Journal of happiness studies. 2022 Jun;23(5):2389-403.
- 14. Groot B, de Kock L, Liu Y, Dedding C, Schrijver J, Teunissen T, van Hartingsveldt M, Menderink J, Lengams Y, Lindenberg J, Abma T. The value of active arts engagement on health and well-being of older adults: A nation-wide participatory study. International journal of environmental research and public health. 2021 Aug 3;18(15):8222. mdpi.com
- 15. Shim Y, Jebb AT, Tay L, Pawelski JO. Arts and humanities interventions for flourishing in healthy adults: A mixed studies systematic review. Review of General Psychology. 2021 Sep;25(3):258-82. wam-lab.com
- 16. Devakumar D, Selvarajah S, Abubakar I, Kim SS, McKee M, Sabharwal NS, Saini A, Shannon G, White AI, Achiume ET. Racism, xenophobia, discrimination, and the determination of health. The Lancet. 2022 Dec 10;400(10368):2097-108.

CITE AS: Nyambura Achieng M. (2024). The Impact of Arts on Mental Health and Well-Being. Research Output Journal of Public Health and Medicine 4(1):72-75. https://doi.org/10.59298/ROJPHM/2024/417275

Page | 75