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The Role of Emotional Intelligence in Conflict Resolution within Organizations

Nwankwo Ifeanyi Miracle T.

Faculty of Business and Management Kampala International University Uganda

ABSTRACT

Emotional intelligence (EI) is increasingly recognized as a critical factor in effective conflict resolution within organizations. This paper explores the dimensions of EI and its impact on managing organizational conflicts. Through a detailed examination of EI components such as self-awareness, self-regulation, empathy, and social skills, the paper elucidates how these competencies enhance conflict resolution strategies. It also discusses various types of conflicts in organizations and the challenges faced in resolving them. Furthermore, the paper outlines strategies for developing EI in the workplace to foster a more harmonious and productive organizational environment. The findings suggest that EI not only improves interpersonal relationships but also enhances overall organizational effectiveness by enabling better conflict management.

Keywords: Emotional Intelligence, Conflict Resolution, Organizational Behavior, Self-awareness, Empathy, Leadership Skills.

INTRODUCTION

Effective leadership relies heavily upon the emotional intelligence of leaders in order to deal with conflicts within the organization. Conflicts are unavoidable, and the role of leadership lies in controlling and managing the conflicts by the effective application of interpersonal skills. In an organization, conflict may arise due to differences in individuals, incompatibility of goals set by the employee, improperly defined roles by the leader, lack of clear duties and responsibilities, and differences between individuals in feelings, viewpoints, and available resources. Emotional intelligence plays a key role in conflict management within the organization. It also describes how emotional intelligence is useful in managing organizational conflict [1, 2]. This chapter titled "Emotional Intelligence in Managing Organizational Conflict" outlines the possible role of emotional intelligence in managing conflicts within the organization of a developing country. The aim of the chapter is to stimulate experience sharing on this very important aspect of human behavior. The chapter is divided into sections. The overview provides a salient essence of the preceding sections. The concept of conflict is then discussed [3, 4].

UNDERSTANDING EMOTIONAL INTELLIGENCE

Emotional intelligence, or EI, is known as the ability to recognize, understand, and control one's emotions. EI also involves being able to affect the emotions of others. For businesses, this concept is more involved, as the foundation of managing conflicts within a business deals with the emotions and relationships between those engaged in the conflicting incidents. The recognizing, understanding, controlling, and affecting of emotions interrelates and is the makeup of emotional intelligence. The term begins with the recognition of one's emotions and emotions in others. The term recognizes the differences and uses them in guiding any particular thought or behavior in the most productive manner [55]. The components of emotional intelligence in the workplace include, but are not limited to, self-awareness, self-regulation, empathy, and leadership skills. Workplace conflict is generated and resolved on the emotional transparency of the agents who reflect their values (empathy, intelligence, intolerance, lack of

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intelligence, stubbornness, etc.) as expressions inserted in the business behaviors. Therefore, the work - the rational - is subject to the state of spirits, angry at work included. The study of EI is of interest to a wide range of professional and business situations such as counseling, consulting, teaching children, management, and human resources. The importance of these related areas of businesses in reference to the inclusion of EI is becoming understood and utilized in today's profession and organizations to create socially and emotionally smart environments [6, 7].

DEFINITION AND COMPONENTS

Emotional intelligence is the ability to understand and manage one's own emotions, as well as accurately understand and influence the emotions of others. Theories about emotional intelligence first came to popularity in the 1990s, but it is only recently that research on this topic began to consider in detail how these skills may overlap with conflict management and resolution. Emotional intelligence is composed of various components. The most commonly cited components are: (1) a person's ability to perceive emotion; (2) their ability to reason about emotions; (3) a person's ability to understand emotion; (4) managing their own emotions as well as the emotions of others [8, 9]. People with generally high emotional intelligence are often described in the literature as being empathetic and well-adjusted, and as having the ability to find their individual motivation, maintain hope, and exhibit optimism. Furthermore, previous research suggests that it is also beneficial for improving managerial decision-making. In this paper, we frame conflict as a disruptor of learning, and focus is maintained throughout on teams within organizations. Being prosocial by nature, team members strive to manage social relations within the group. Given the centrality of emotional intelligence in managing conflict effectively, we advocate for a greater understanding of what emotional intelligence is, as it applies both to individuals and to teams, to unlock conflict resolution behaviors that are currently lying dormant in organizations [10].

IMPORTANCE IN THE WORKPLACE

Emotional intelligence in the workplace has been the subject of numerous publications in various professional fields. For example, workers who are emotionally intelligent and emotionally aware exhibit improved communication, and employees who are comfortable with their assigned roles in a company are better able to take initiative. Employees with strong emotional intelligence are also better equipped to work well with teams. Finally, employees with emotional intelligence turn into excellent management staff members. Thus, the use of emotional intelligence in the field or organization is vital [11]. In the business environment, emotional intelligence specifically gives those with it a significant advantage. People who are emotionally intelligent are more able to convey themselves to people around them, according to Mayer and Salovey. Employees may choose to speak with a high degree of emotional intelligence is coupled with meaningful gestures and a tone of emotion. This high degree of emotional intelligence is coupled with activities that can help others in the organization feel that workers listen and understand the situation. Thus, emotional intelligence greatly contributes to improved teamwork and communication. High levels of emotional intelligence contribute more to listening and open, available dialogue, as well as other team members' agility [12].

CONFLICT RESOLUTION IN ORGANIZATIONS

Organizational systems and activities produce a range of conflicts. Some of the conflicts can be due to occupational roles, personality clashes, differences in values and decision-making styles, internal insecurity, and the pressures of serving the team at the disadvantage of personal ends resulting from work interdependence. Sources of conflicts or reasons are attributed to agreement based on dependency theory, inter-group level of disagreements, limited resources, role incongruence, perceptions, emotions, motives, etc [13]. Another view of organizational conflicts, given by Neuman and Morgenstern (1947), identifies zero-sum or non-zero-sum goals as specific reasons for the existence of conflicts. The zero-sum goal conflict makes for a narrow common basis for the reconciliation process with less genuine cooperation among the conflicting lot. Such goal conflicts are usually destructive in nature. On the other hand, non-zero-sum goal conflict has a wider range of benefits in seeking conflict resolution mutually with common interests but different value orientations. In this case, such goal conflicts lead to creative solutions [14, 15]. To adjust differences between the study assertions, conflict definition has been articulated in a four-level schema. These are intra-individual, interpersonal, inter-group, and interorganizational conflicts. Attempts to resolve the conflicts in the different perspectives depend on the parties involved in these conflicts. Regardless of any conflict, the resolution approach must possess predictive and preventive skills, which entail using effective communicative skills to create a trustworthy atmosphere between conferees in their efforts either to reconcile cognitively or emotionally. It also bridges the communicative competence of two persons who are willing to reach conclusions either to harmonize or to cause a lack of understanding of a situation. This gives room for controversy to arise for

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reconceptualizing, validating, and re-evaluating the essence of such conflict. A higher level of consciousness development leads to the neglect of internal matters and the redirection of motions towards external issues [16].

TYPES OF CONFLICTS

Managers of today's organizations need to be skilled at addressing and resolving conflicts that can occur within their workplace. In order to understand the role of emotional intelligence in conflict resolution within organizations, it is important to first understand its types. Conflicts that can occur within organizations are numerous. One of the most typical classifications is to differentiate between interpersonal, intragroup, and intergroup conflicts. Interpersonal conflicts are conflicts that occur between two or more people. Intragroup conflicts take place within a small group of coworkers, while intergroup conflicts include a larger number of employees from different work groups. Conflict could also be functional and dysfunctional. Functional conflict is the one that can bring new ideas and be considered valuable in problem solving, while dysfunctional conflicts are contrary to that and can dissolve due to cooperation and communication corruptions among employees. Conflicts can be classified as vertical, having their origin in different authorities of employees (superiors vs. average worker), and horizontal, where conflicts are among people with the same anchors. Often they can occur because of different positions and work tasks. Also, conflicts could arise as a result of different cultural beliefs, ethical dilemmas, value conflicts, and intellectual differences and prejudices [17, 18].

CHALLENGES IN CONFLICT RESOLUTION

Conflicts can be good or bad depending on the context and the parties. The legal frameworks identify conflicts as bad human interactions. As a result, it is suggested that organizations must respond to the conflict and try to find a solution. However, researchers and experts have identified several complications, challenges, and ups and downs that complicate the process of conflict resolution. Understanding these challenges and having research-based confirmation is important for organizations to effectively resolve conflicts [19]. A person with an aggressive management style may use tactics that contradict the preferences of another person. Similarly, organizational goals and criteria of evaluation are often in disagreement in conflict situations. In organizations, one major challenge is gathering complete information related to the issue, as it is usually not shared or reported in detail. Parties in a conflict situation tend to use a manipulative communication style by personally attacking each other and overgeneralizing specific instances. Conflicting parties usually have different goals, problems, and priorities in mind, which are contradictory. All these complexities and challenges often make the task of effective resolution difficult or even slower than expected [20]. Another obstacle in generalizing research on the impact of emotional intelligence on conflict resolution is the lack of objective results easily relating to its enhancement. Emotional intelligence can affect different stages in the decision-making process leading to conflict resolution. The awareness of our own emotions and the ability to control them is necessary before we can read the emotions of others correctly or create an atmosphere for conflict resolution. Ultimately, interventions or policies may need to address the issue of intervening at specific levels of employee relations, conflict, and sense of community in creating organizational solidarity, thus supporting conflict resolution [21].

THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND CONFLICT RESOLUTION

Emotional intelligence as a skill set has been shown to predict several individual differences in terms of how well an individual can get along with their peers at work - such as job performance and leadership potential. Yet, blind emphasis on emotional intelligence is deemed as too narrow in scope in terms of predicting employee outcomes. One potentially fruitful line of research could be to examine in more detail the role of emotional intelligence in conflict resolution within an organization. Although how many conflicts employees have within the workplace is deemed to be a predictor of their potential for success, managers today often do not take positive action to resolve conflicts in the short or long terms, which can subsequently result in a reduction of employee well-being and organizational success. Thus, we feel it would be useful to conduct a study examining the role of emotional intelligence in the successful resolution of a 'naturallyistic' conflict scenario, to see if individuals' characteristics such as the ability to be emotionally intelligent may predict who is successful and who is not when involved in a work-based conflict [22]. The role of emotional intelligence in the resolution of interpersonal conflict may now be examined when considering which the mediator may possess. According to Daniel Goleman, there are several emotional intelligence competencies. These include (but are not limited to): self-regulation, which is the ability to control or redirect disruptive impulses or moods; empathy, the ability to be sensitive to and understand others' feelings; and social skills, being a proficiency in managing relationships and

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building networks. These competencies can therefore be said to liaise with five forms of conflict resolution behaviors - which are impetuosity, bargain, withdrawal, coercion, and problem-solving. Thus, HR practitioners with enhanced emotional intelligence would possess the aforementioned competencies and, in return, the conflict resolution strategies proportionate to the emotional intelligence in question. It is feasible to presume, therefore, that those individuals with the competencies more closely related to negotiation, as well as the confidence to exert those abilities, would be more successful in a work conflict scenario when in the role of mediator than those without them $\lceil 23 \rceil$.

STRATEGIES FOR DEVELOPING EMOTIONAL INTELLIGENCE IN THE WORKPLACE

The authenticity of the above studies and literature strengthens the viewpoint suggested in this essay. These specific studies offer case and flesh to the opinion that emotional intelligence is a determining factor in conflict resolution within an organisation. The studies link emotional intelligence to competencies that ultimately impact on organisational effectiveness. It is paramount that leaders be aware of the damage that conflict can cause to an organisation in both performance and profitability terms. In such a competitive environment, the role of a leader is to work towards enhancing the financial performance of the organization. One simple step towards achieving this is to instruct the importance of relationship skills and emotional intelligence at workplace. Leaders should develop systems which manage emotions effectively to increase the performance of an organisation overall.

Strategies for Developing Emotional Intelligence in the Workplace

• Create an environment that is conducive to constructive self-disclosure. This can feed into the next point below if conflict arises. • Coaching. Many companies have adopted various types of coaching interventions. Leaders should become equipped in knowledge of self and others in order to help their organisational members become self-aware of issues that affect behaviour. • Leaders should be the foundation to the existence of any change management policy with an emotional intelligence focus. Upper management should not just approve a policy that concerns emotional intelligence; the acceptance should come with an understanding of what that means, be emotionally intelligent themselves, and assist to disseminate accurate knowledge and importance of emotional self-awareness throughout the organisation [24].

CONCLUSION

The integration of emotional intelligence into conflict resolution strategies within organizations proves to be invaluable. By fostering self-awareness, self-regulation, empathy, and social skills, leaders and employees alike can navigate conflicts more effectively, leading to a more cohesive and productive work environment. The research underscores the necessity for organizations to invest in EI development programs, as emotionally intelligent individuals are better equipped to handle the complexities of workplace conflicts. Ultimately, enhancing EI within organizations not only mitigates conflicts but also contributes to improved teamwork, communication, and overall organizational success.

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